



Supported Learners: Transition to Work (MLD)

Qualification

City & Guilds Numeracy and Literacy, and ICT Award in Retail Skills E3, Diploma in Skills for Working Life NPTC E2

Attendance

3/4 days per week

Duration

One year

Description of the Course

The course will provide students with practical support to carry out successful experience of work. The course aims to prepare students for permanent work or pre-employment training schemes. To empower students to be proactive partners in their own learning and development to be ready for employment especially in the retail industry.

Course content

Students will learn about employment through practical tasks and activities. These will include:

- Health & Safety
- Interview Skills
- Introduction to skills for work
- Your role at work
- Numeracy & Literacy and I.T
- Intro to Retail Skills

Underpinning the criteria above will be:

- Team Work
- Organisational skills
- Following Instructions
- Time management
- Decision making and taking responsibility

Assessment

Formal assessment through a portfolio at work

Who is the course for?

Ideally the course would be accessed after the Life Skills and Vocational Access courses. Students will then have had opportunities to develop practical life and independence skills. In addition they will have had an experience of a variety of vocational areas and will be clearer about directions they might want to explore more fully.

Entry requirements

This course is appropriate for students with moderate learning difficulties who possess literacy and numeracy skills at Entry 2 to Entry 3 and have already had some successful work experience. Students will be expected at interview to have a clear direction about potential employment.

What can I do after this course?

Students can progress to permanent work positions.

Other information

Staffing

It is anticipated that each group would have a maximum of 8 students. Students will have a group tutor who will be responsible for the well being of each individual and provide pastoral support. Students will be taught, in the main, by their tutor in addition to others members of the staff team. Each tutor group will have a group learning support worker to assist students in their learning.

Monitoring the Learning

Students will have an individual learning plan. This plan provides students with the opportunity to take responsibility for their own learning, logging and monitoring through tasks as the course progresses. In consultation with the tutor, the student will identify their own aspirations and goals for learning, which will be monitored through the individual plan.

Cost

Transition to Work (FL)sb1003 Tuition Fee £665 Per Year

Transition to Work (FL)sb1003 Exam Fee £144 Per Year

Start

September

Course Code

SB1003